SECONDARY MATHI // MODULE 2
LINEAR \& EXPONENTIAL FUNCTIONS - 2.3
2.3

READY, SET, GO! $>$ Name
Period
Date

## READY

Topic: Comparing rates of change in both linear and exponential situations.
Identify whether situation " $a$ " or situation " $b$ " has a greater rate of change.

1. a

| $x$ | $y$ |
| :---: | :---: |
| -10 | -48 |
| -9 | -43 |
| -8 | -38 |
| -7 | -33 |

2. $a$.

3. a. Lee has $\$ 25$ withheld each week from his salary to pay for his subway pass.
4. a.

| $x$ | 6 | 10 | 14 | 18 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 13 | 15 | 17 | 19 |

5. a. $y=2(5)^{x}$
b.

b.

b. Jose owes his brother $\$ 50$. He has promised to pay half of what he owes each week until the debt is paid.
b. The number of rhombi in each shape.

Figure 1 Figure 2 Figure 3

b. In the children's book, The Magic Pot, every time you put one object into the pot, two of the same object come out. Imagine that you have 5 magic pots.

## SET

Topic: Recognizing linear and exponential functions.
Based on each of the given representations of a function determine if it is linear, exponential or neither.
6. The population of a town is decreasing at a rate of $1.5 \%$ per year.
8. $3 x+4 y=-3$
10.

7. Joan earns a salary of $\$ 30,000$ per year plus a $4.25 \%$ commission on sales.
9. The number of gifts received each day of "The 12 Days of Christmas" as a function of the day. ("On the $4^{\text {th }}$ day of Christmas my true love gave to me, 4 calling birds, 3 French hens, 2 turtledoves, and a partridge in a pear tree.")
11.

| Side of a square | Area of a square |
| :--- | :--- |
| 1 inch | 1 in $^{2}$ |
| 2 inches | 4 in $^{2}$ |
| 3 inches | 9 in $^{2}$ |
| 4 inches | 16 in $^{2}$ |

GO
Topic: Geometric means
For each geometric sequence below, find the missing terms in the sequence.
12.

| x | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| y | 2 |  |  |  | 162 |

13. 

| $x$ | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | $1 / 9$ |  |  | -3 |  |

14. 

| x | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| y | 10 |  |  |  | 0.625 |

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15.

| x | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| y | g |  |  |  | $\mathrm{gz}^{4}$ |

16. 

| $x$ | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -3 |  |  |  | -243 |

Find the rate of change (slope) in each of the exercises below.
17.

| $x$ | $g(x)$ |
| :---: | :---: |
| -5 | 11 |
| -3 | 4 |
| -2 | 0.5 |
| 0 | -6 |

18. 

| t | $\mathrm{h}(\mathrm{t})$ |
| :---: | :---: |
| 3 | 13 |
| 8 | 23 |
| 18 | 43 |
| 23 | 53 |

19. 

| $n$ | $f(n)$ |
| :---: | :---: |
| -7 | 20 |
| -5 | 24 |
| -1 | 32 |
| 2 | 38 |

20. $(2,5)(8,29)$
21. 
22. $(-3,7)(8,29)$


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