READY, SET, GO!

Name

Period

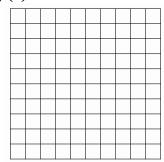
Date

## **READY**

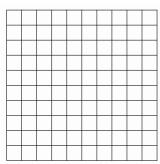
Topic: Graphing Linear and Exponential Functions

Graph each of the functions. Name 3 points that lie on each graph. Choose a scale for your graph that will make it possible to graph your 3 chosen points.

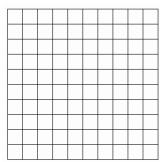
1. 
$$f(x) = -2x + 5$$



2. 
$$g(x) = 4 - 3x$$

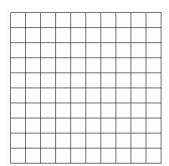


3. 
$$h(x) = 5(3)^x$$

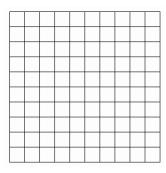


3 points:

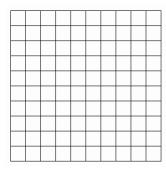
4. 
$$k(x) = 4(2)^x$$



5. 
$$v(t) = 2.5t - 4$$



6. 
$$f(x) = 8(3)^x$$



3 points:

3 points:

3 points:

**SET** 

Topic: Describing attributes of a functions based on graphical representation

For each graph given match\_it to the contextual description that fits best. Then label the independent and dependent axis with the proper variables.

Graphs

7.



**Contextual Descriptions** 

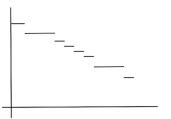
 a. The amount of money in a savings account where regular deposits and some withdrawals are made.

8.



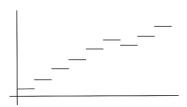
b. The temperature of the oven on a day that mom bakes several batches of cookies.

9.



c. The amount of gasoline on hand at the gas station before a tanker truck delivers more.

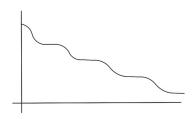
10.



d. Watermelons are delivered to a farmer's market every Saturday morning. The number of watermelons available for sale on Thursday.

11.

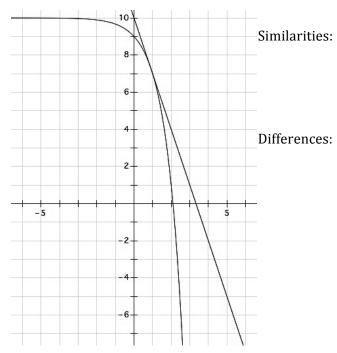
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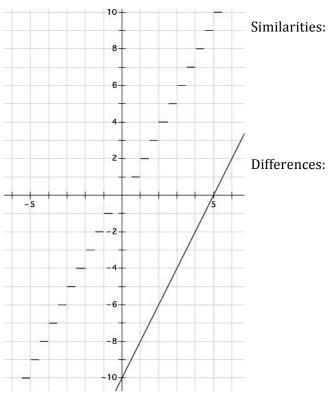
e. The amount of mileage recorded on the odometer of a delivery truck over a time period.

Given the pair of graphs on each coordinate grid, create a list of similarities the two graphs share and a list of differences. (Consider attributes like, continuous, discrete, increasing, decreasing, linear, exponential, restrictions on domain or range, etc.)

12.



13.



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