SECONDARY MATH I // MODULE 3 FEATURES OF FUNCTIONS

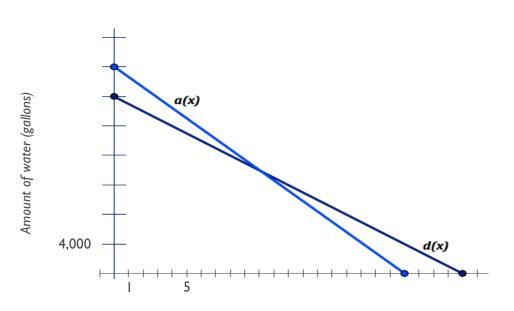
## 3.5 Pooling it Together A Solidify Understanding Task



https://flic.kr/p/7tZHkq

Aly and Dayne work at a water park and have to drain the water at the end of each month for the ride they supervise. Each uses a

pump to remove the water from the small pool at the bottom of their ride. The graph below represents the amount of water in Aly's pool, a(x), and Dayne's pool, d(x), over time. In this scenario, they decided to work together to drain their pools and created the equation:



g(x) = a(x) + d(x).

Answer the following questions about g(x).

- 1. What does g(x) represent?
- 2. Create the graph of g(x) on a new set of axes using the graphs of a(x) and d(x). Identify g(x) and label (scale, axes).

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- 3. Write the equation for the function g(x) using the graph you created. Compare this equation to the algebraic representation of finding the sum of the equations for a(x) and d(x). (The equations were created in the last task, "The Water Park" task).
- 4. Should the algebraic equation of g(x) be the same as the algebraic function created from the graph? Why or why not?
- 5. Use both the graphical as well as the algebraic representation to describe characteristics of g(x) and explain what each characteristic means (each intercept, domain and range for this situation and for the equation, maxima and minima, whether or not g(x) is a function, etc.)
- 6. Explain why adding the two values of the y-intercepts together in a(x) and d(x) can be used to find the y-intercept in g(x).
- 7. Can a similar method be used to find the x-intercepts? Explain.

